Problem Solving in Bioinformatics

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University of Missouri, Columbia
Fall, 2009

Objectives

- Walk students through the complete process of sequencing, assembling and annotating a genome. During the process, students lean key bioinformatics techniques for analyzing a genome and its components (i.e. gene, RNA, protein, and pathway).
- By working on a comprehensive genome annotation project, students develop practical skills to apply bioinformatics methods to solve major problems in genome assembly and annotation.

Instructors

- Jianlin Cheng, PhD (coordinator)
- Toni Kazic, PhD (?)
- Dmitry Korkin, PhD
- Chi-Ren Shyu, PhD
- Dong Xu, PhD

Topics

- Introduction to the course and a project (Jianlin Cheng)
- Genome sequencing and assembly (Dong Xu)
- Gene prediction (Dong Xu)
- Protein structure prediction (Jianlin Cheng)
- Protein function prediction (Toni Kazic or Jianlin Cheng?)
- Protein interaction prediction (Dmitry Korkin)
- Biological pathways and networks (Chi-Ren Shyu)

Course Format

- **Theory phase** (one month): lecturing, literature review, mid-term exam
- **Practice phase** (two and a half months): discussion, planning (group), presentation, programming (group), results (group), assessment (group), and report (group)
- Teamwork & leadership (two groups)
- See syllabus for details

Assignments

- Literature review, topic plan (in presentation style), implementations of genome assembly and annotations (programs and results), topic report, and final report and presentation.
- All the assignments should be posted to the project web site or emailed to me by deadlines.

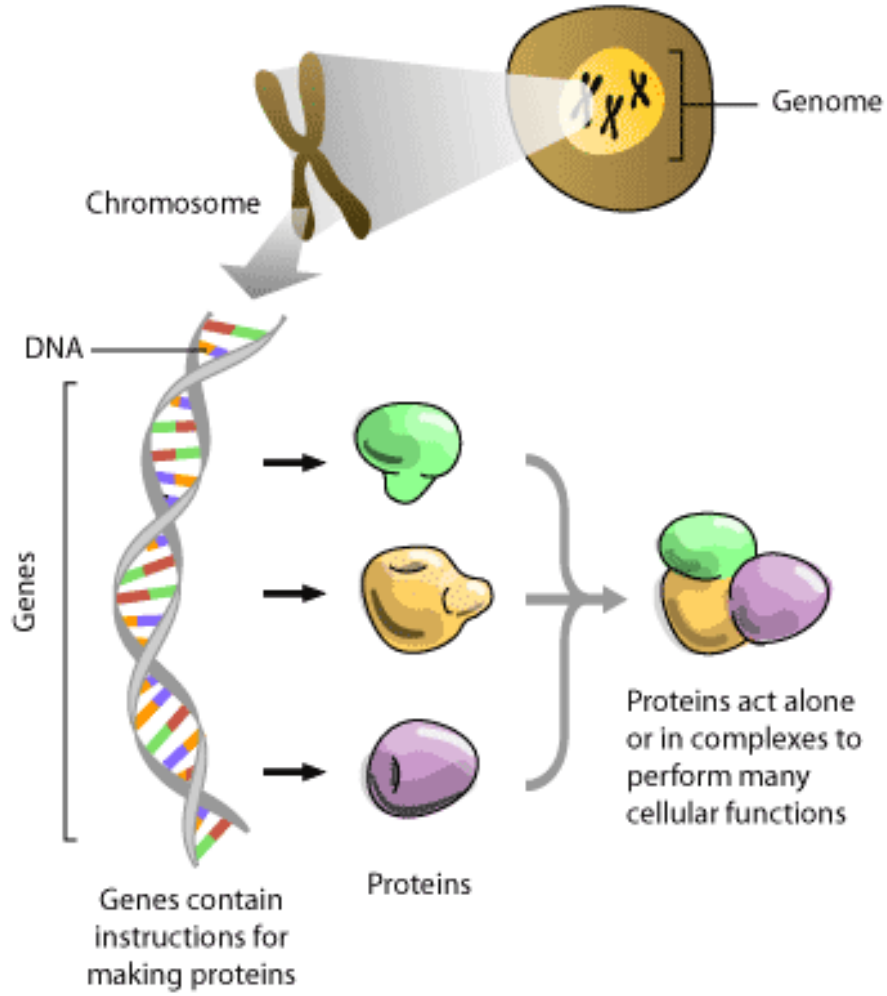
Evaluation and Grading

- literature reviews (individual, 15%), mid-term exam (individual, 15%), class discussion (individual, 10%), presentations (individual, 10%), topic plans and reports (i.e. progress and assessment) (group, 15%), topic implementation (group, 25%), a final presentation and report (group, 10%)
- Group components graded by both instructors and group peers

Course Web & Class Schedule

- Course web (**demo**): http://www.cs.missouri.edu/~chengji/infoinst8010/
- Class schedule and assignments: http://www.cs.missouri.edu/~chengji/infoinst8010/8010_schedule.htm

Introduction

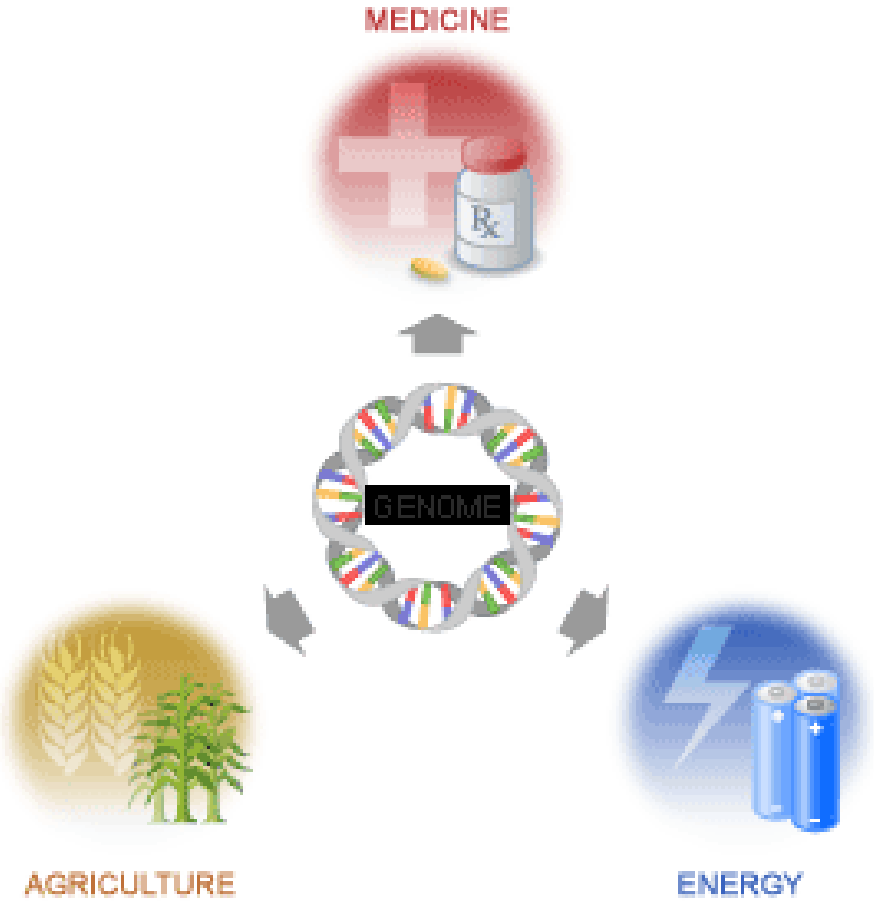


- **Grow**
- **Sustain**
- **Adapt**
- **Reproduce**

- **Genome & Components**
- **Environment**

http://www.scq.ubc.ca/wp-content/uploads/2006/08/molecular-machine.gif

Applications of Genome Knowledge



Genome Sequencing – Cracking the Code

- Virus & Bacteria genomes (small)
- Human genome

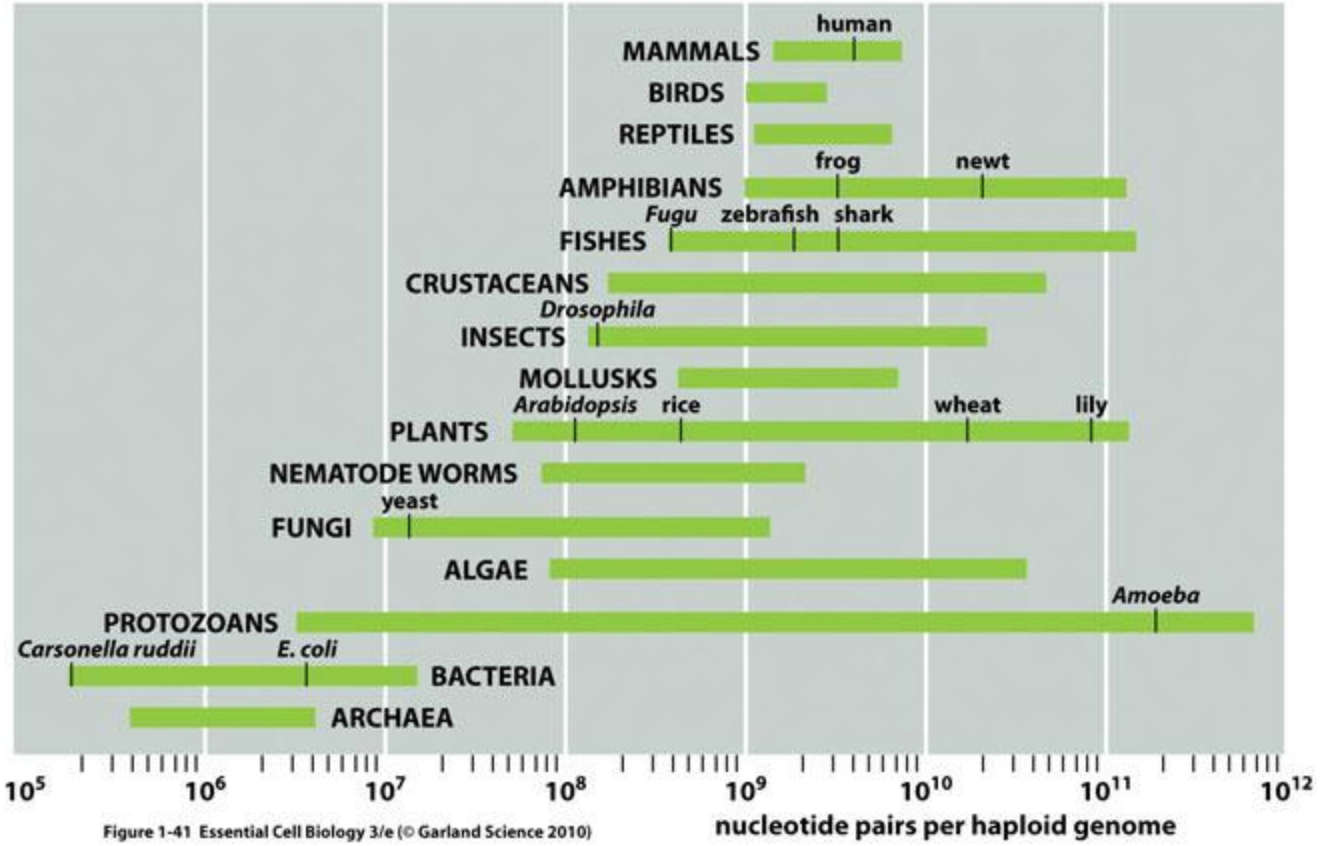
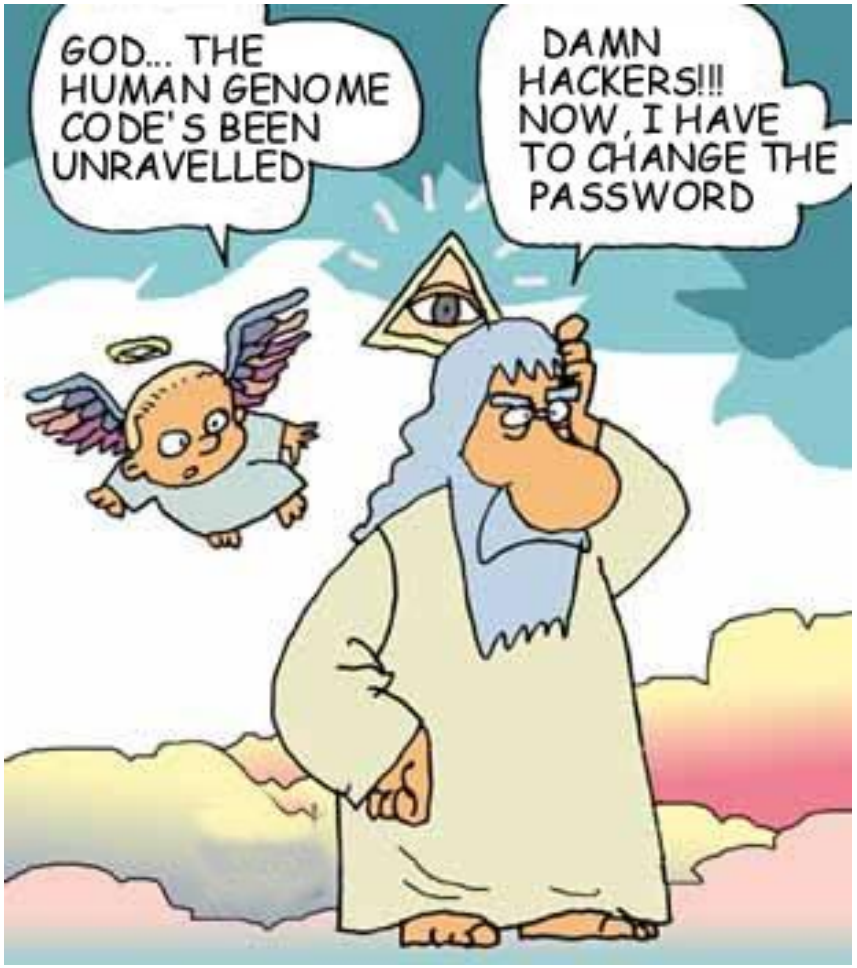


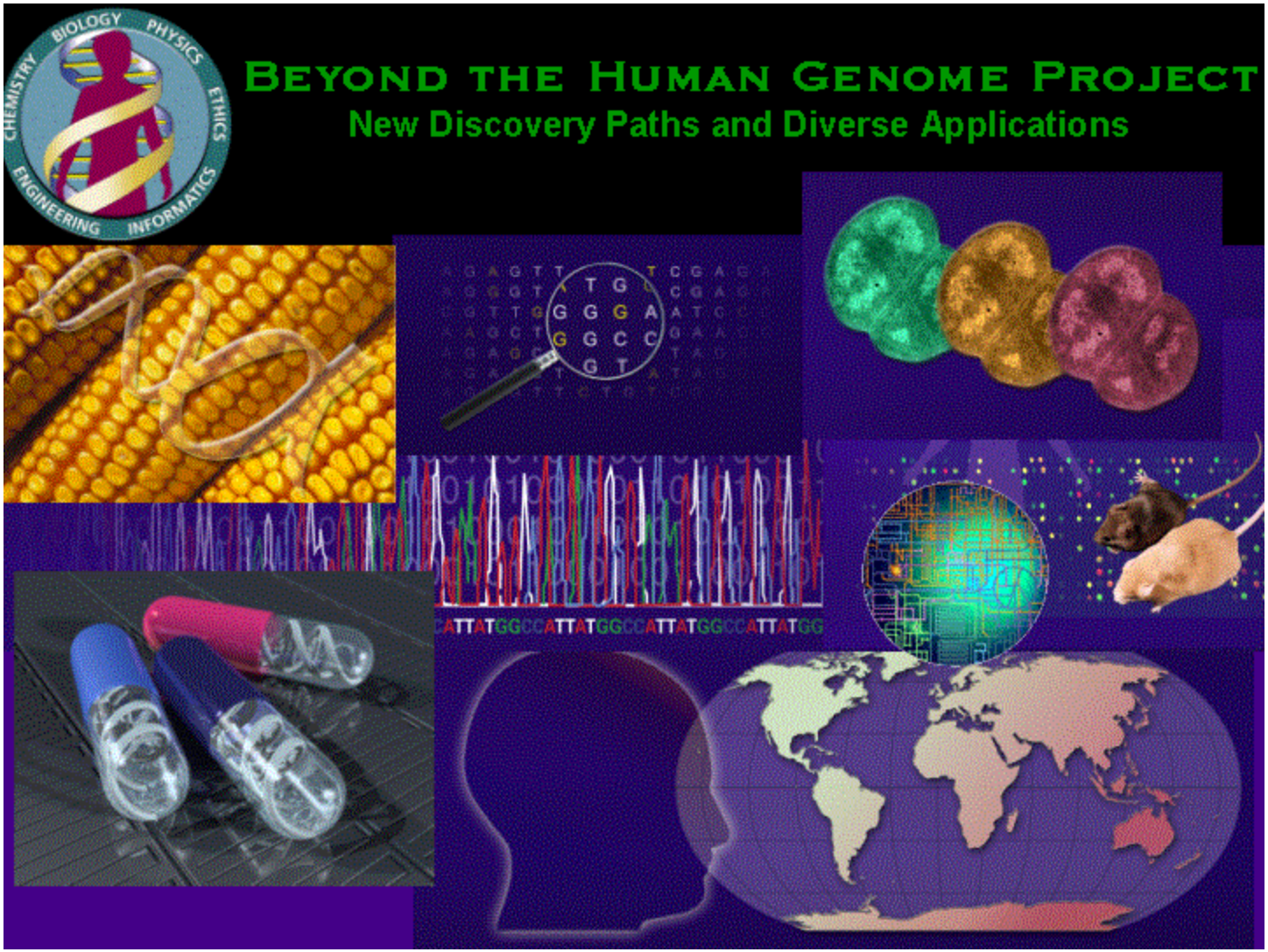
Figure 1-41 Essential Cell Biology 3/e (© Garland Science 2010)

Human Genome Project

Fun


GOD... THE HUMAN GENOME CODE'S BEEN UNRAVELLED
DAMN HACKERS!!! NOW, I HAVE TO CHANGE THE PASSWORD

Genome Sequencing Routine

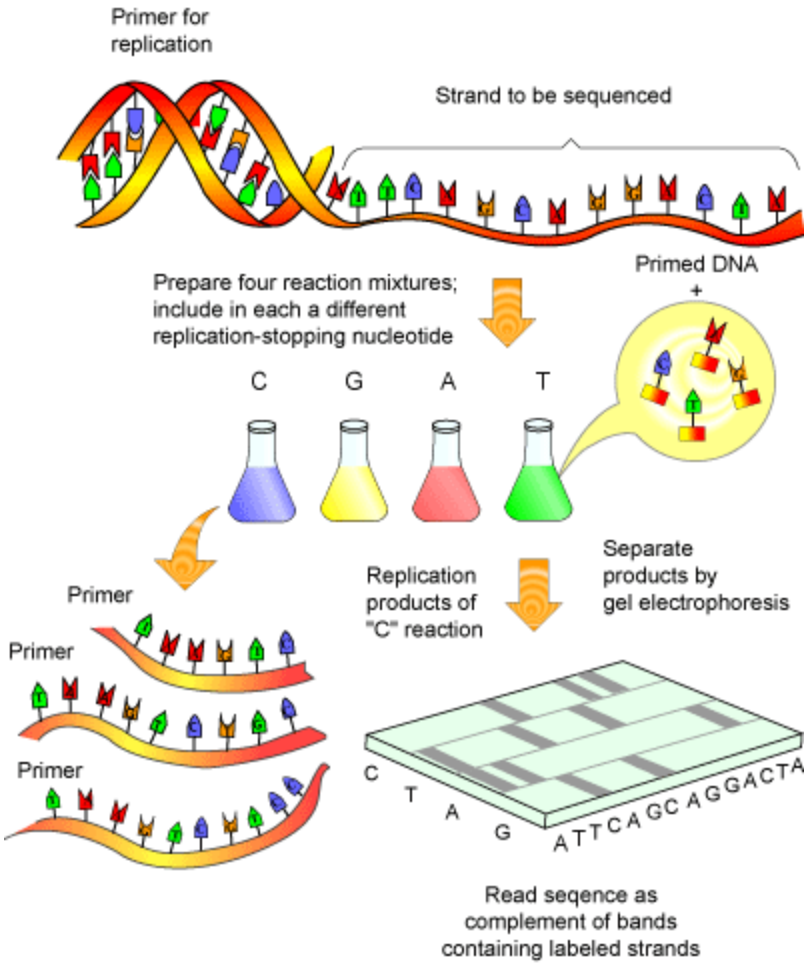


MU Genome Sequencing

- Soybean genome: Gary Stacey, Dong Xu, Jay Thelen, Jianlin Cheng, etc (to be published in Nature)
- Chris Pires – plant genomes

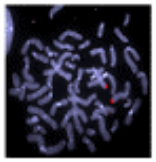
DOE Bioenergy Research Centers

Sequencing process



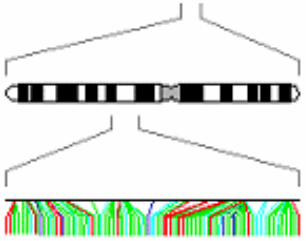
Genome Sequencing Machine

STRATEGIES FOR SEQUENCING THE HUMAN GENOME

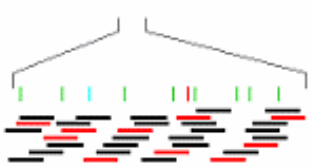


BY MAPPED CLONES

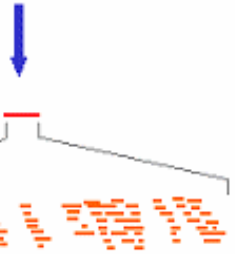
1. Construction of maps of ordered landmarks (genetic markers, genes): provides long-range map and organisation into individual chromosomes.



2. Physical maps of overlapping clones anchored to the landmark maps.



3. Selection of tile path (clones in red)



4. Shotgun sequencing and assembly (for working draft); subsequent directed finishing (for reference sequence).

BY WHOLE GENOME SHOTGUN

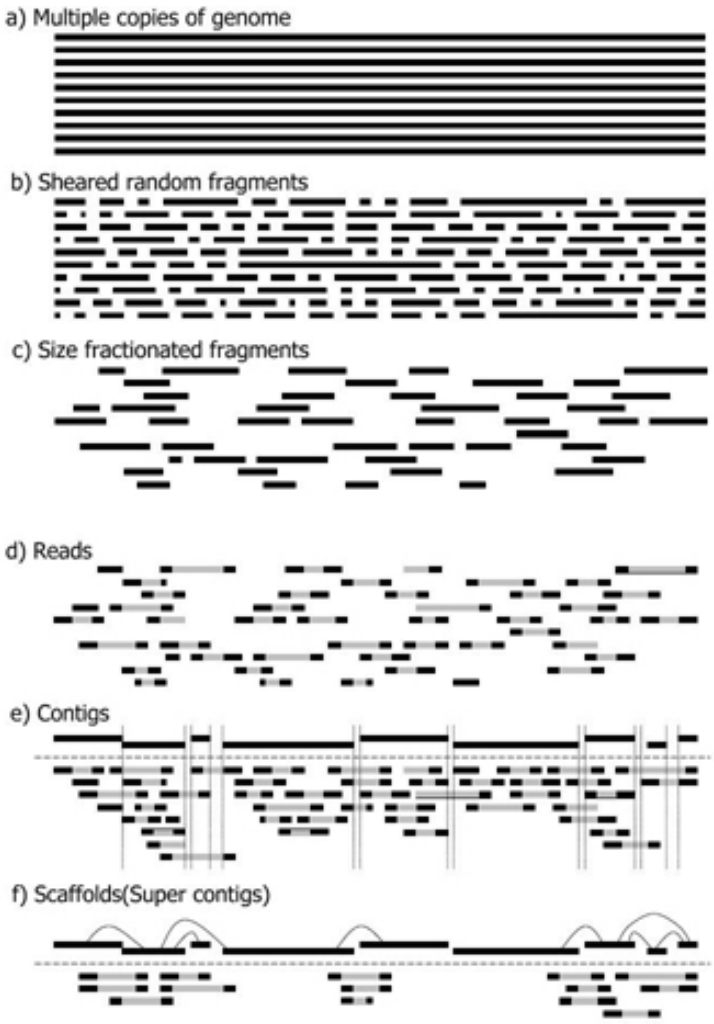
1. Shotgun sequencing of short-insert clones

2. Paired end sequencing of large-insert clones

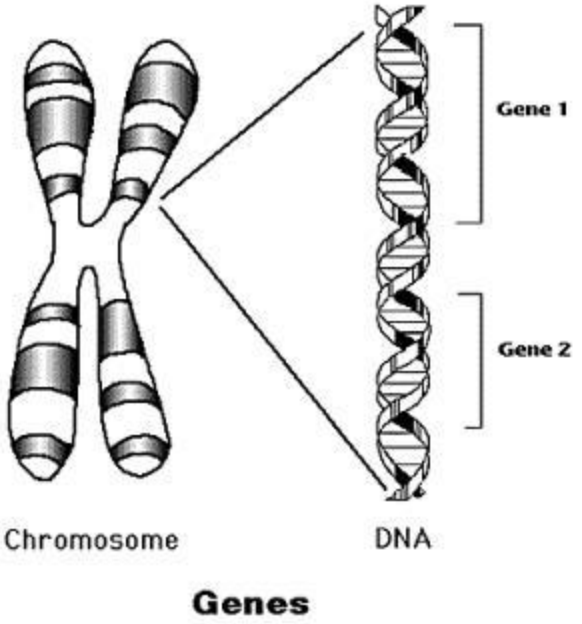
3. Assembly of seed contigs (unitigs)

4. Incorporation of other sequences, and integration of long- range data.

Topic 1: Genome Assembly



Topic 2. Gene Prediction



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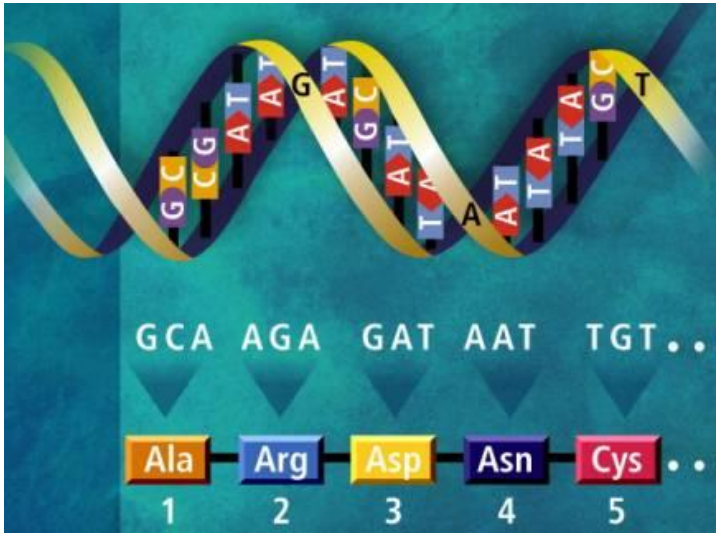
ATGCGTTTCAGCGAACAGCCCATCAATCCCCACCGCCGCCGCCGCTCTGGGTAAAATAGGGGGAAAAGAG

Pattern Recognition Problem

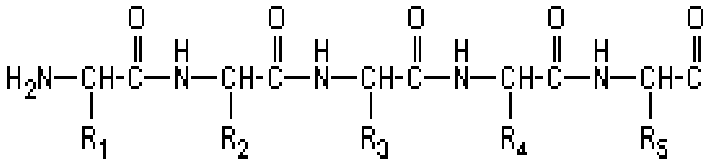
Gene Product - Protein

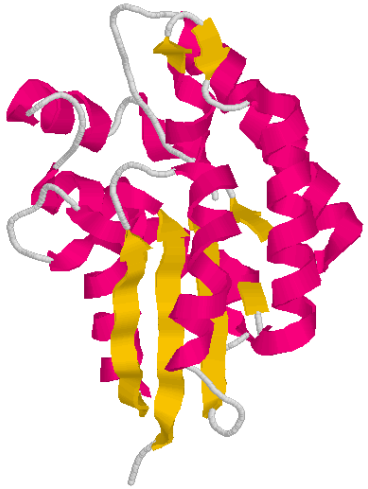
First letter	Second letter: U	Second letter: C	Second letter: A	Second letter: G	Third letter
U	UUU, UUC: Phe UUA, UUG: Leu	UCU, UCC, UCA, UCG: Ser	UAU, UAC: Tyr UAA, UAG: Stop	UGU, UGC: Cys UGA: Stop UGG: Trp	U C A G
C	CUU, CUC, CUA, CUG: Leu	CCU, CCC, CCA, CCG: Pro	CAU, CAC: His CAA, CAG: Gln	CGU, CGC, CGA, CGG: Arg	U C A G
A	AUU, AUC, AUA: Ile AUG: Met	ACU, ACC, ACA, ACG: Thr	AAU, AAC: Asn AAA, AAG: Lys	AGU, AGC: Ser AGA, AGG: Arg	U C A G
G	GUU, GUC, GUA, GUG: Val	GCU, GCC, GCA, GCG: Ala	GAU, GAC: Asp GAA, GAG: Glu	GGU, GGC, GGA, GGG: Gly	U C A G

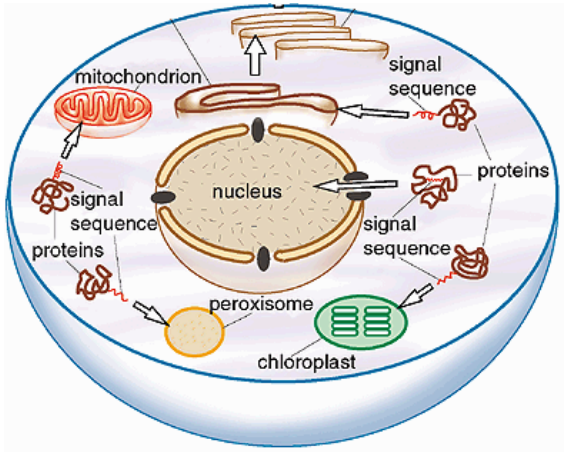


Protein Sequence, Structure, Function

AGCWY……

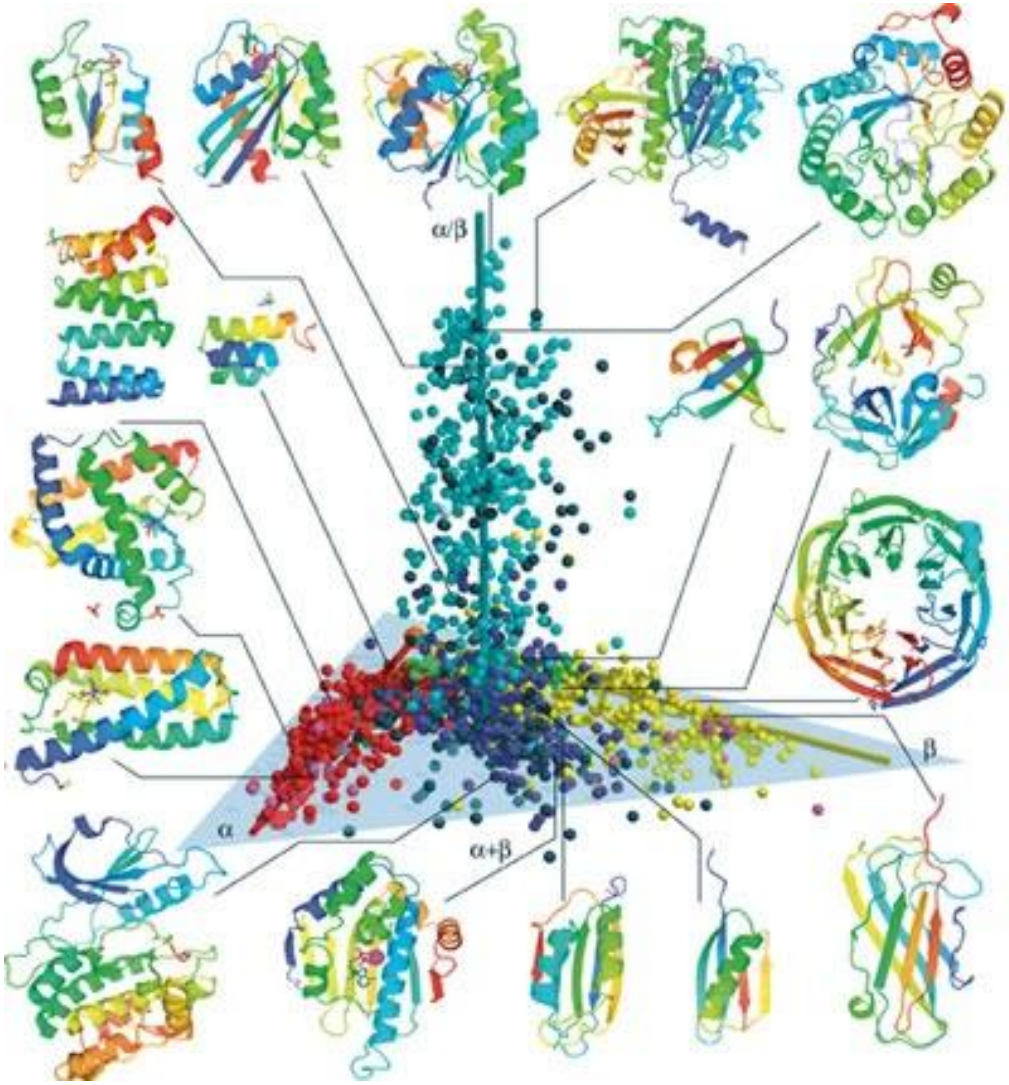






Cell

Protein Structure Space



Protein Data Bank

RCSB PDB PROTEIN DATA BANK

A MEMBER OF THE PDB

An Information Portal to Biological Macromolecular Structures

As of Tuesday Feb 05, 2008 there are 48778 Structures | PDB Statistics

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Quick Tips:

Want to search by sequence? Click here.

Are you missing data updates? The PDB archive has moved to ftp://ftp.wwpdb.org.
For more information click here.

Welcome to the RCSB PDB

The RCSB PDB provides a variety of tools and resources for studying the structures of biological macromolecules and their relationships to sequence, function, and disease.

The RCSB is a member of the wwPDB whose mission is to ensure that the PDB archive remains an international resource with uniform data.

This site offers tools for browsing, searching, and reporting that utilize the data resulting from ongoing efforts to create a more consistent and comprehensive archive.

Information about compatible browsers can be found here.

A narrated tutorial illustrates how to search, navigate, browse, generate reports and visualize structures using this new site. [This requires the Macromedia Flash player download.]

Comments? info@rcsb.org

Molecule of the Month: Small Interfering RNA (siRNA)

Double-stranded RNA is often a sign of trouble. Our transfer RNA and ribosomes do contain little hairpins that are double-stranded, but most of the free forms of RNA, messenger RNA molecules in particular, are single strands. Many viruses, however, form long stretches of double-stranded RNA as they replicate their genomes. When our cells find double-stranded RNA, it is often a sign of an infection, and they mount a vigorous response that often leads to death of the entire cell. However, plant and animal cells also have a more targeted defense that attacks the viral RNA directly, termed RNA interference.

- More ...
- Previous Features

News

- Complete News
- Newsletter
- Discussion Forum
- Job Listings

05-February-2008

Historical Look at the PDB Published in a Special Issue of *Acta Crystallographica*

The PDB archive has grown from its early beginnings in 1971 as a handwritten petition signed by crystallographers to its current status as an online biological database and resource used by a diverse community of teachers, students, and researchers in academia and industry worldwide.

- Full article ...

04-December-2007

Announcement: Experimental Data Will Be Required for Depositions Starting February 1, 2008

Effective February 1, 2008, structure factor amplitudes/intensities (for crystal structures) and restraints (for NMR structures) will be a mandatory requirement for PDB deposition.

- Full article ...

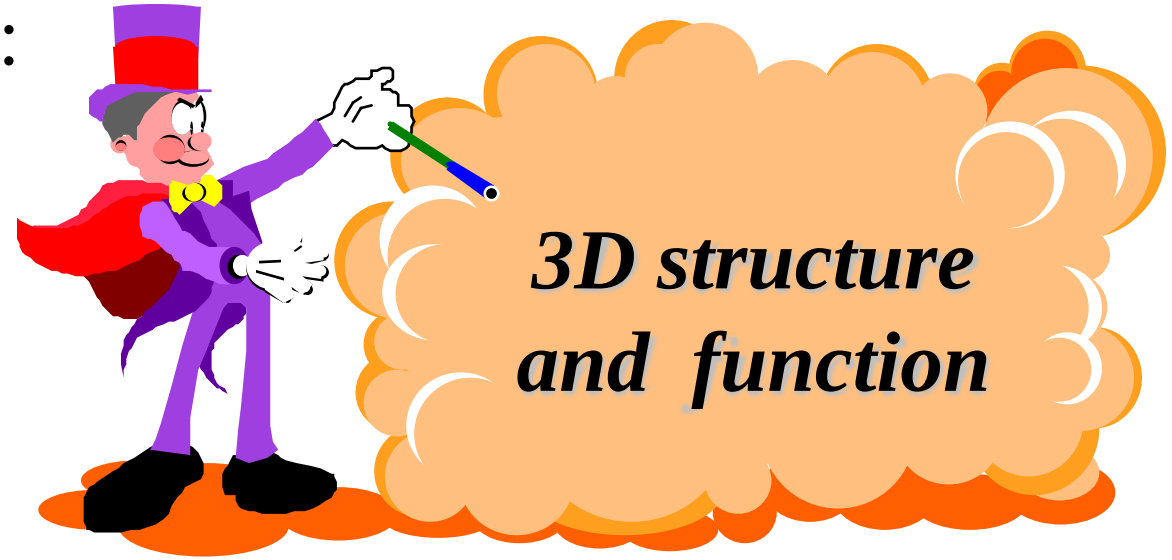
The RCSB PDB is managed by two members of the RCSB: Rutgers, The State University of New Jersey and the San Diego Supercomputer Center and Skaggs School of Pharmacy and Pharmaceutical Sciences at the University of California, San Diego. It is supported by funds from the National Science Foundation (NSF), the National Institute of General Medical Sciences (NIGMS), the Office of Science, Department of Energy (DOE), the National Library of Medicine (NLM), the National Cancer Institute (NCI), the National Center for Research Resources (NCRR), the National Institute of Biomedical Imaging and Bioengineering (NIBIB), National Institute of Neurological Disorders and Stroke (NINDS), and the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK).

In citing the PDB please refer to: H.M. Berman, J. Westbrook, Z. Feng, G. Gilliland, T.N. Bhat, H. Weissig, I.N. Shindyalov, P.E. Bourne: The Protein Data Bank. Nucleic Acids Research, 28 pp. 235-242 (2000).

Topic 3: Protein structure prediction

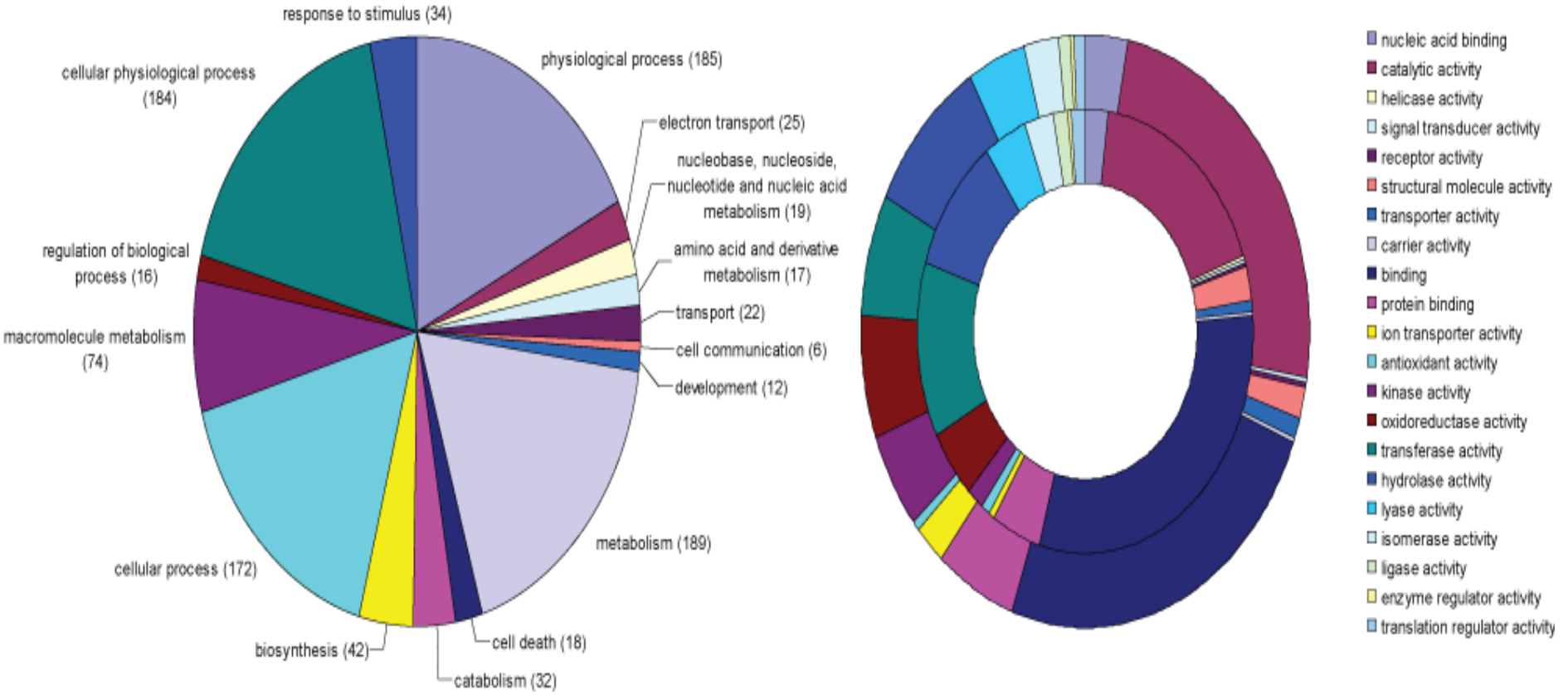
- Epstein & Anfinsen, 1961:
  sequence uniquely determines structure

- INPUT: sequence
- OUTPUT:

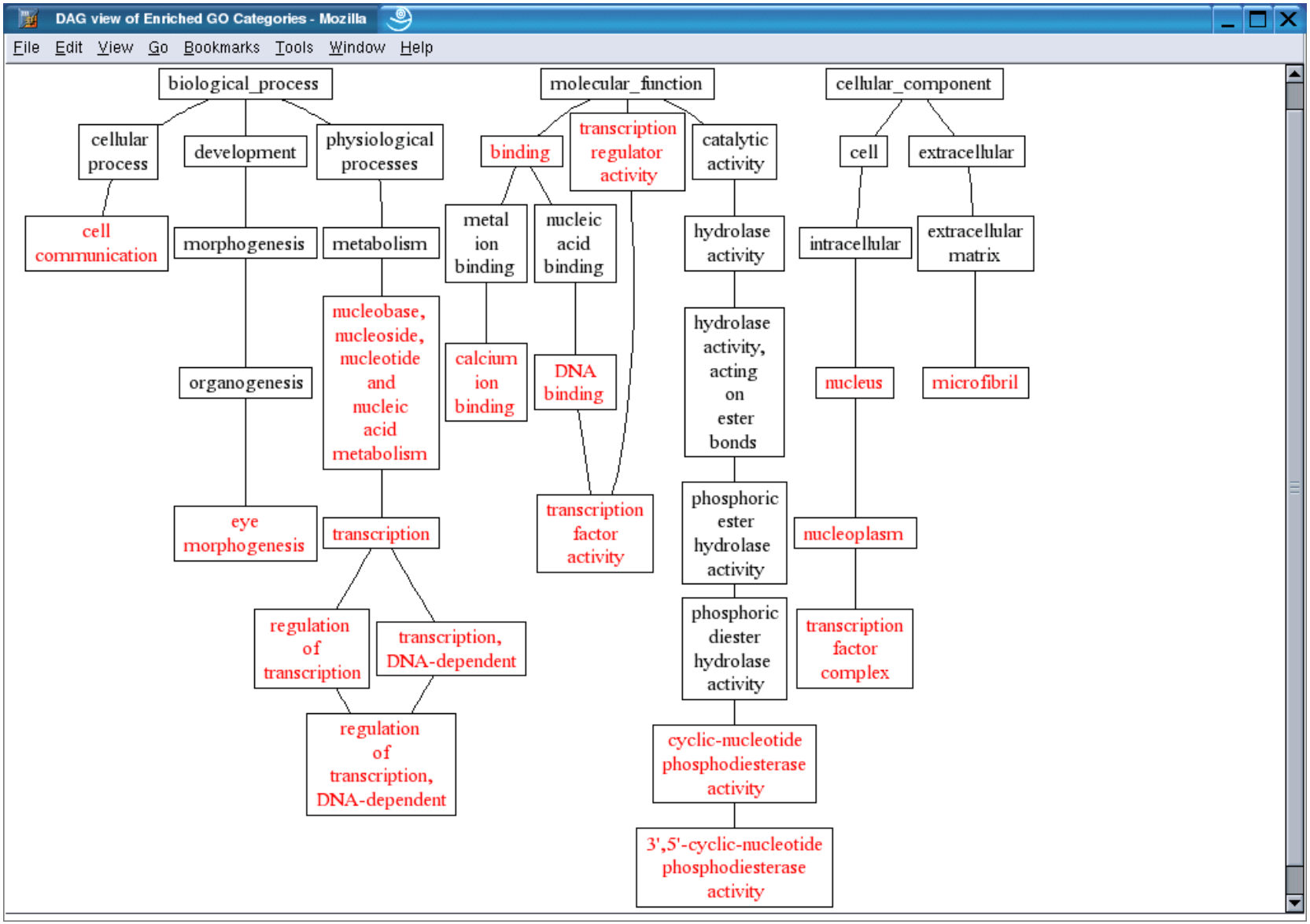


B. Rost, 2005

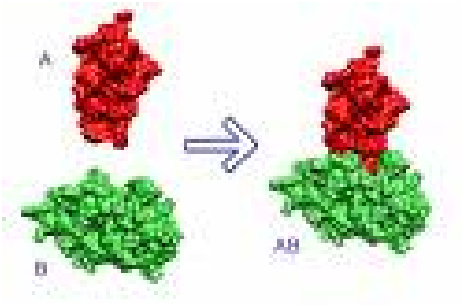
Topic 4: Protein Function Prediction

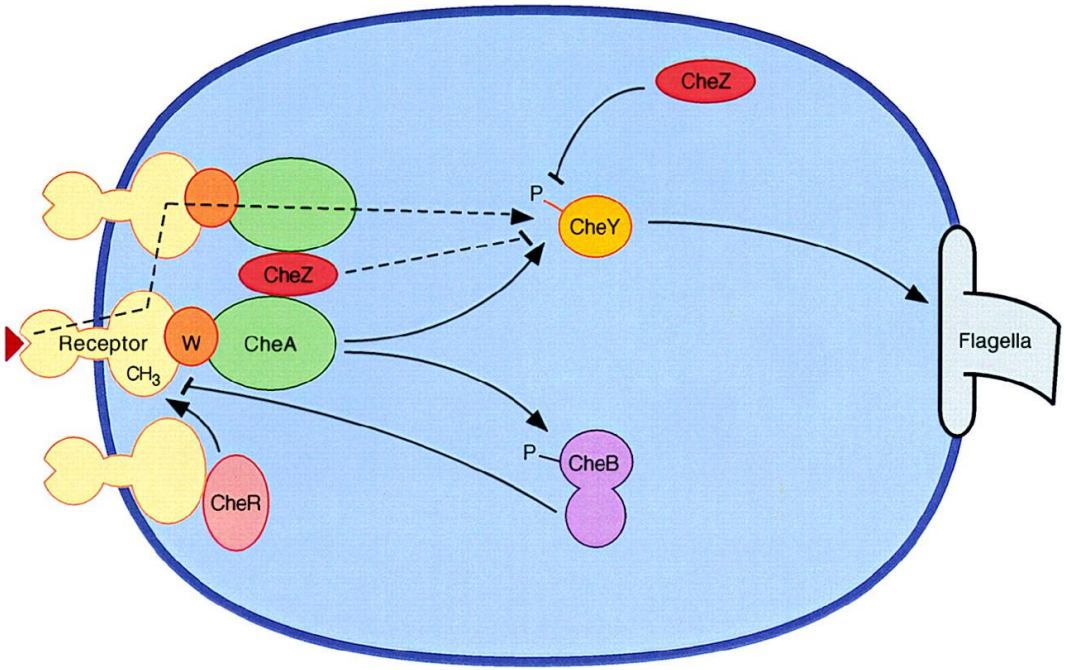


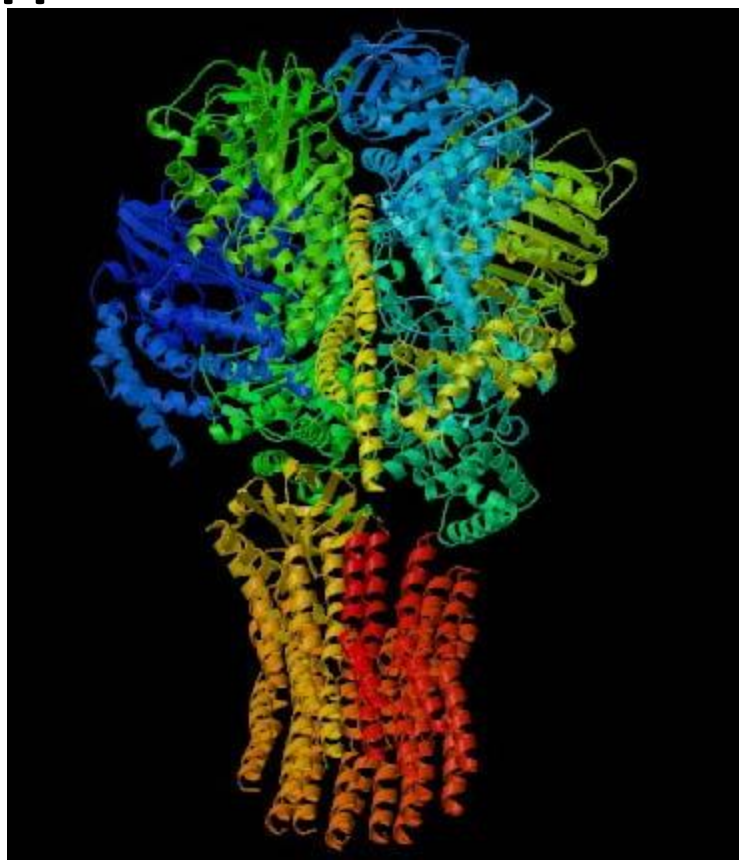
Gene Ontology



Topic 5: Protein-Protein Interaction Prediction

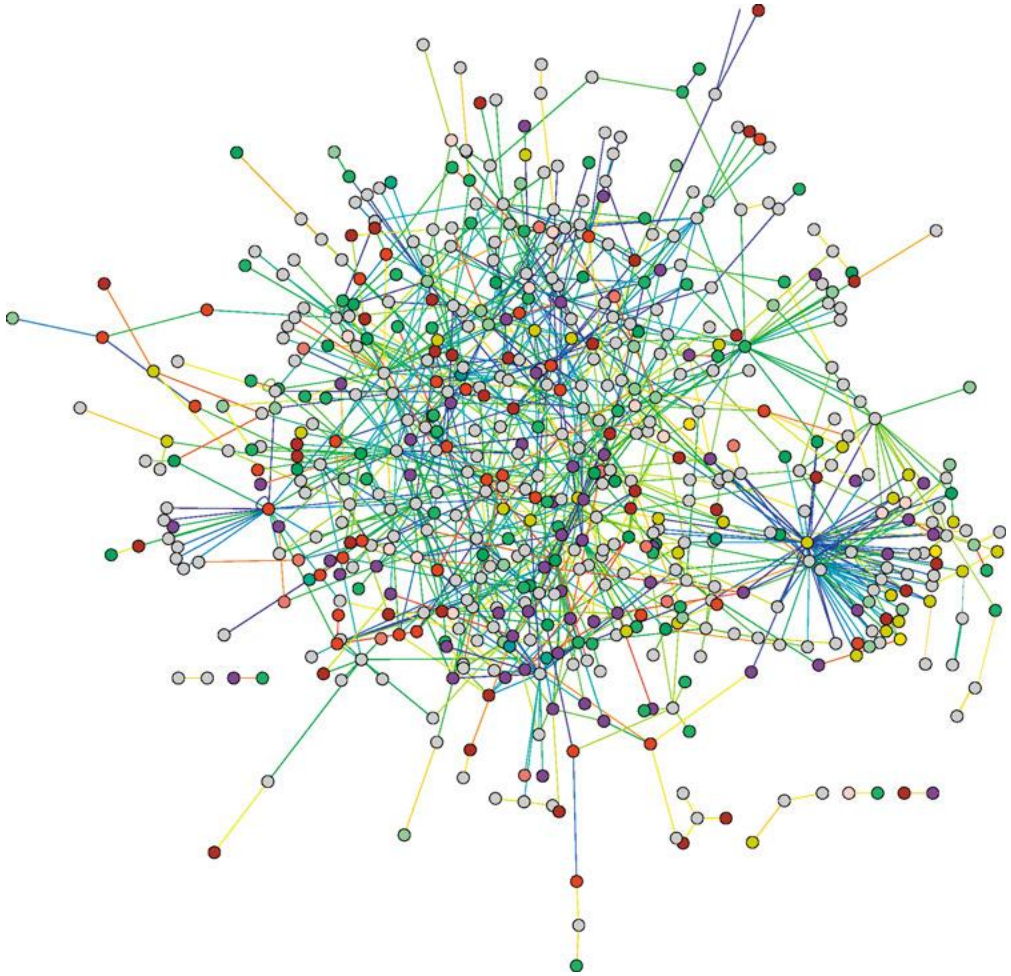






ATP Synthase

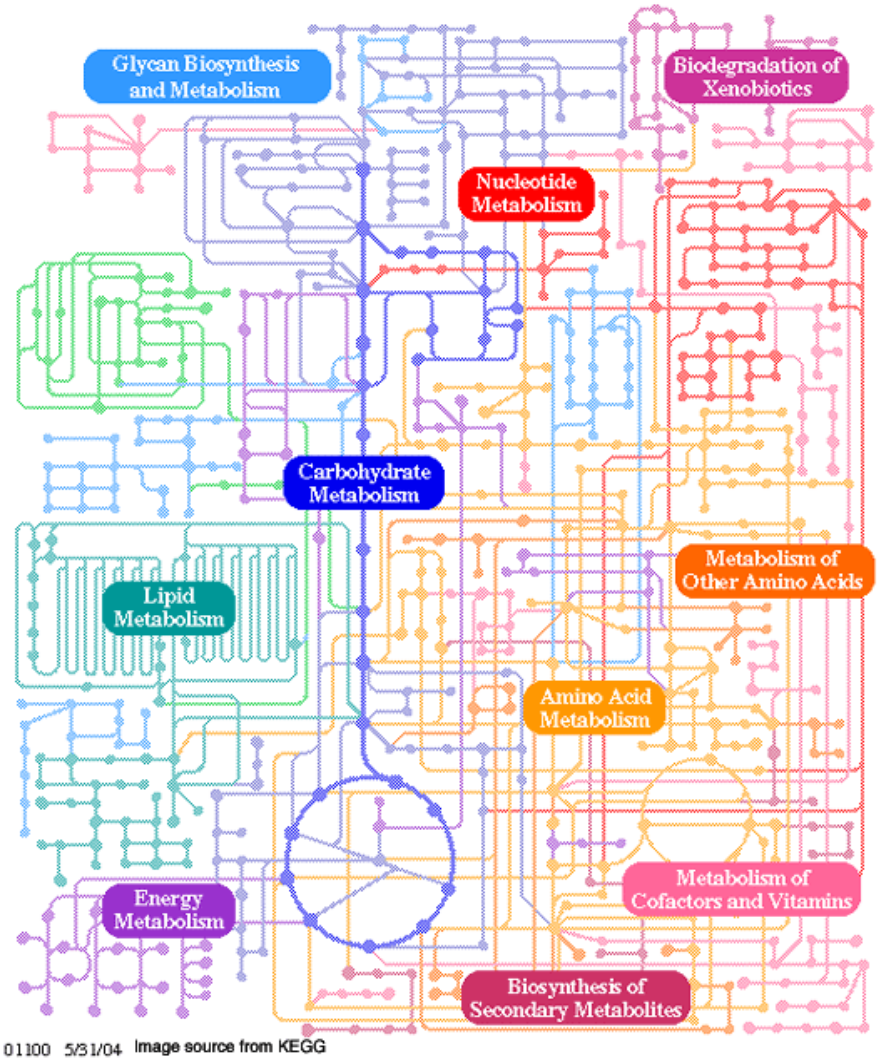
Protein Interaction Network



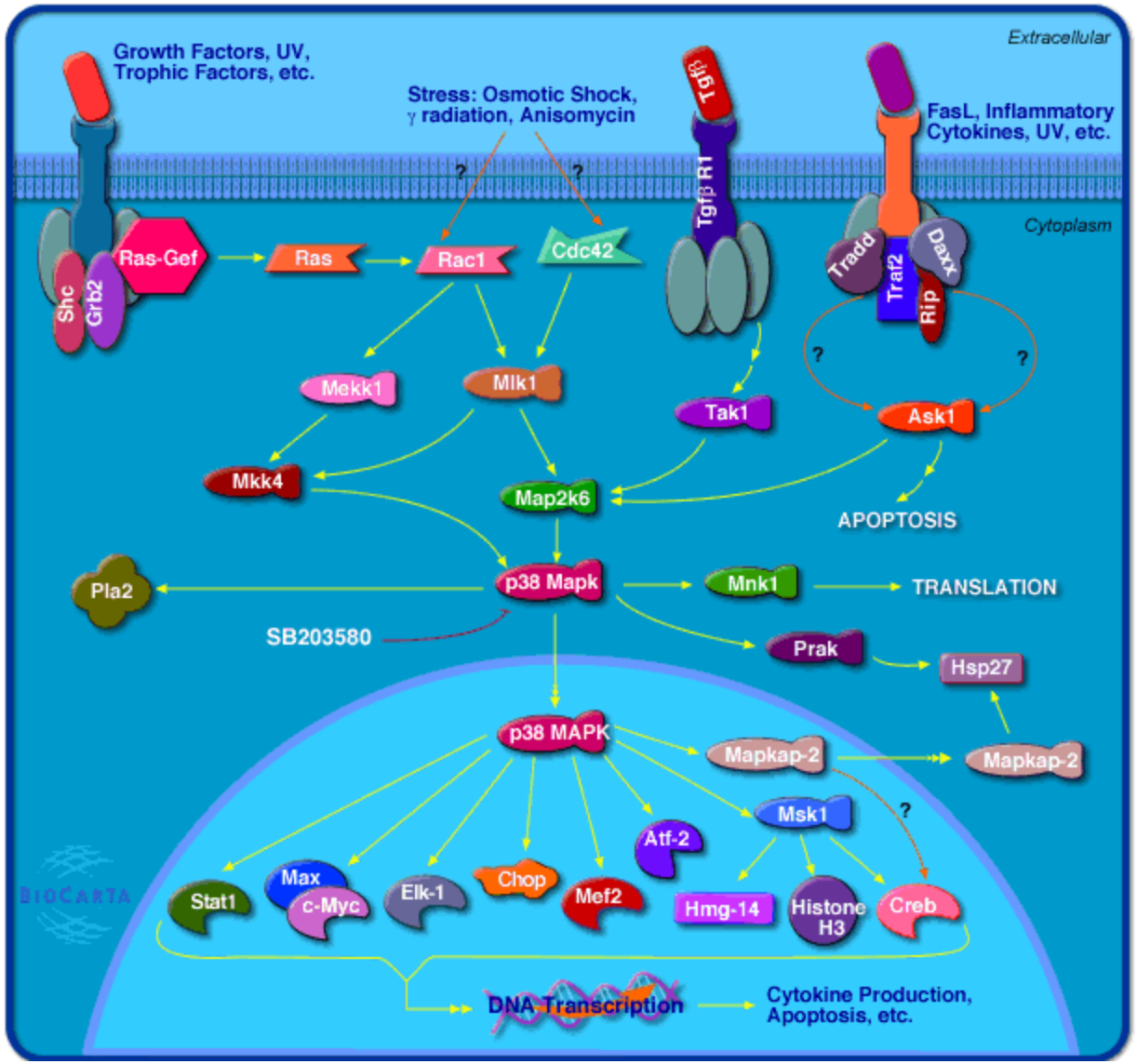
Topic 6: Reconstruction of Biological Pathway and Networks

- Metabolic pathway
- Signal transduction pathway
- Gene regulatory pathway

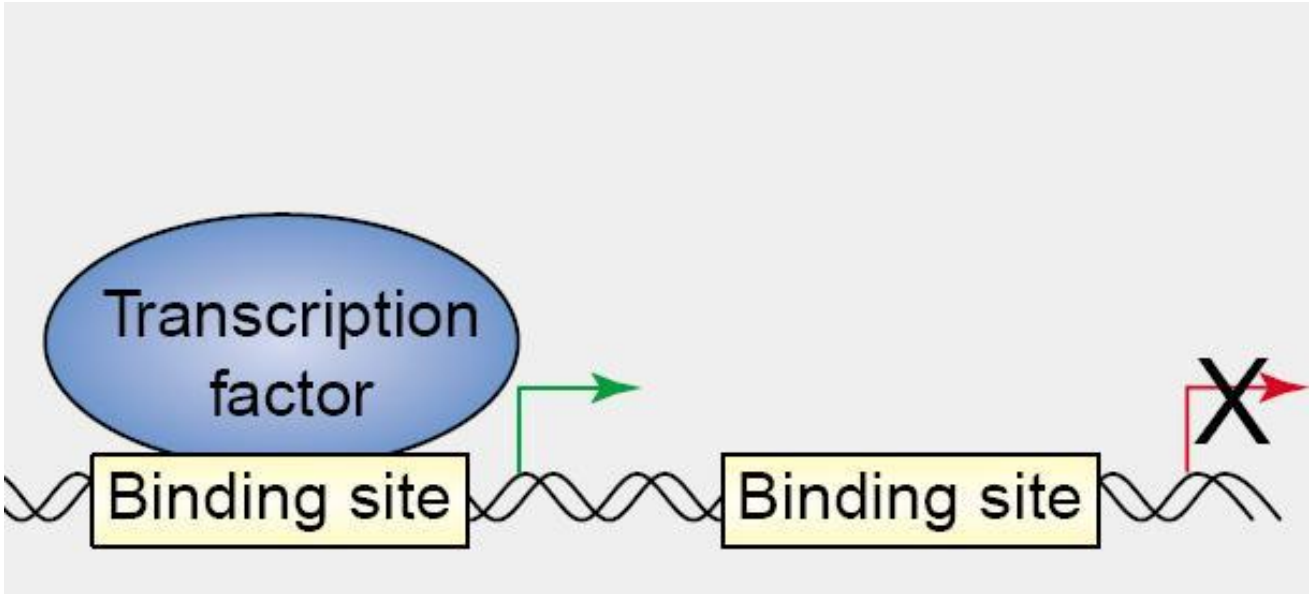
Metabolic Pathway (KEGG)



Signal Transduction Pathway

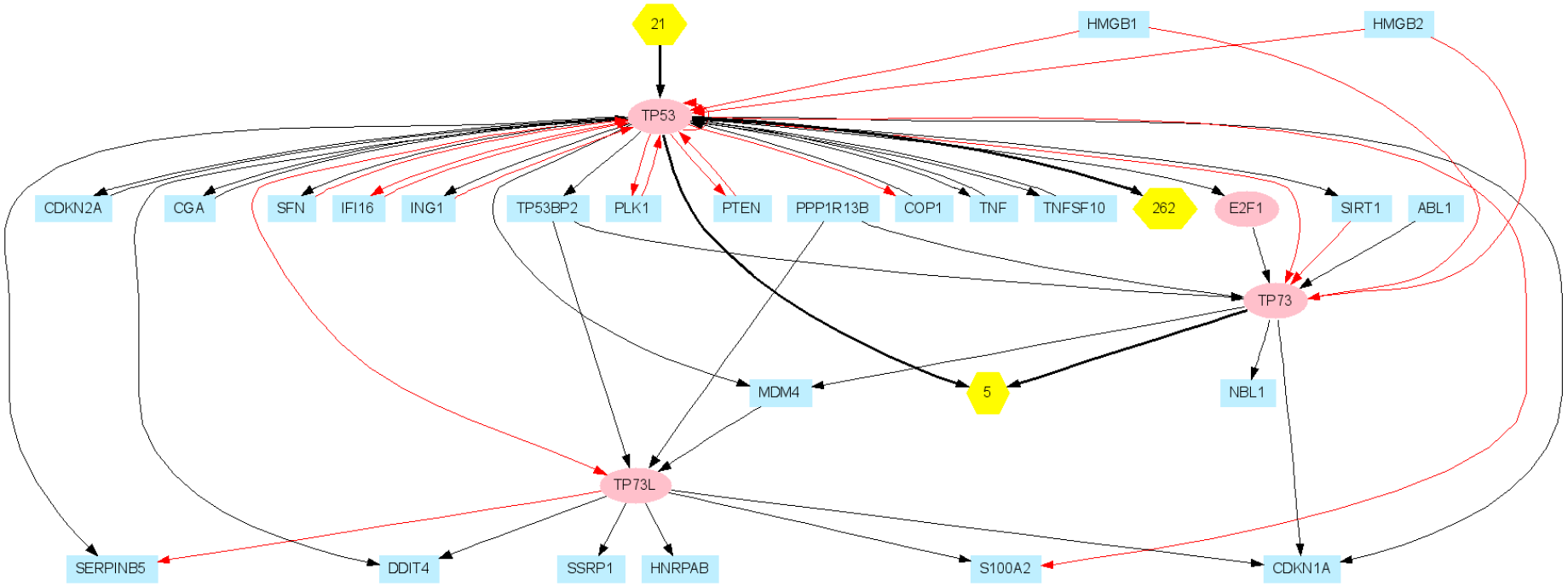


Gene Regulatory Pathway



Gene Regulatory Network

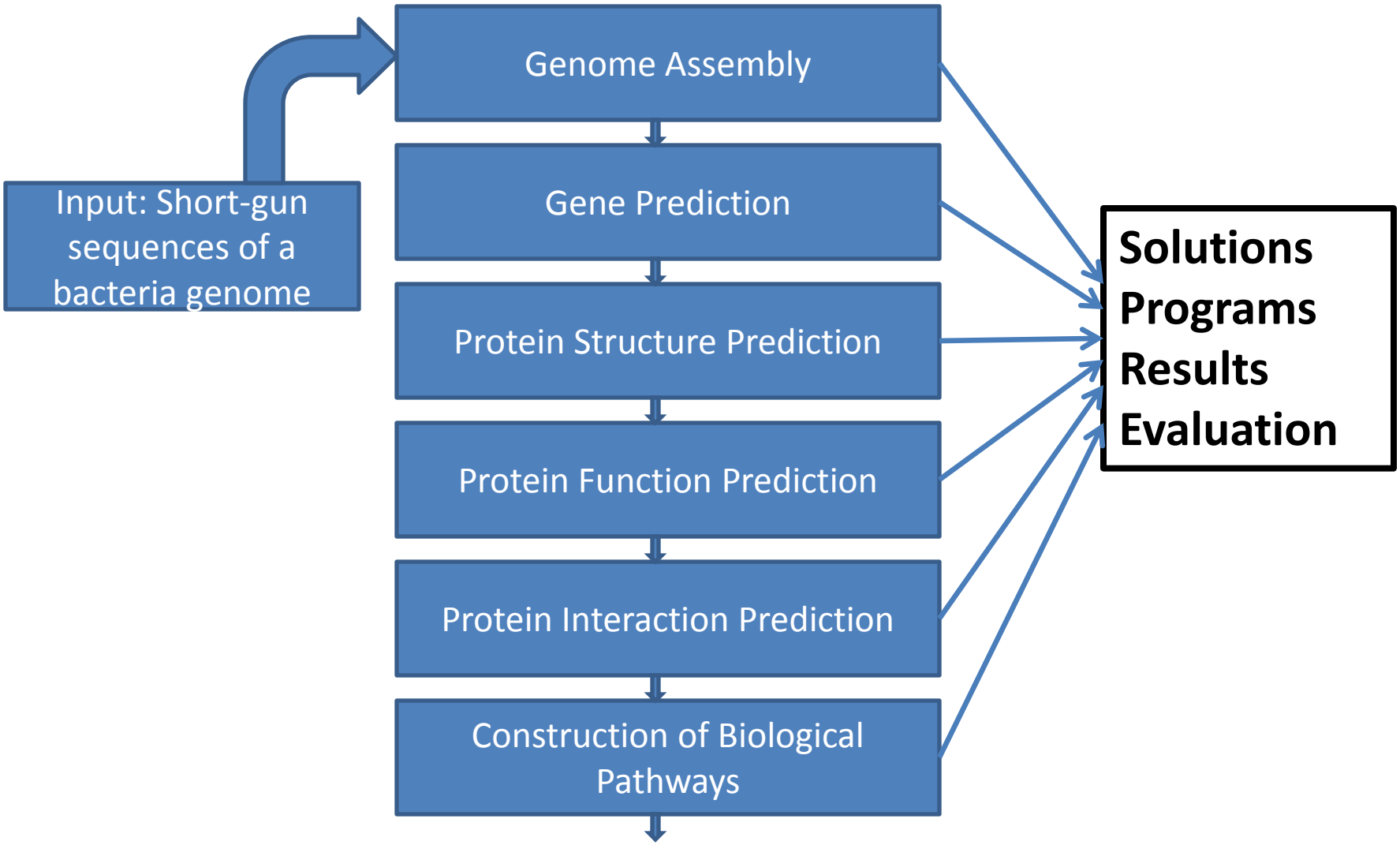
Gene Regulatory Network of TF family p53 in human



A lot of techniques and challenges, how can we get it done in one semester?

Novel learning technique: doing one genome assembly and annotation project in six steps

Group Project



Reading Assignment

J.C. Venter et al.. The sequence of the Huan Genome. Science. 291:1304, 2001

Read: Introduction and first three sections:
http://www.sciencemag.org/cgi/reprint/291/5507/1304.pdf

Write a review (one to two pages) to summarize the main problems, methods and results