

# Computational Modeling of Molecular Structure

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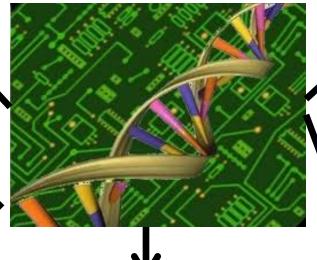
#### The Genomic Era

Collins, Venter, Human Genome, 2000

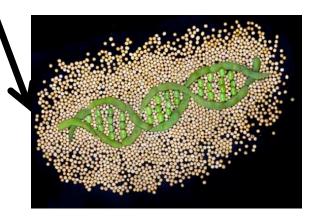




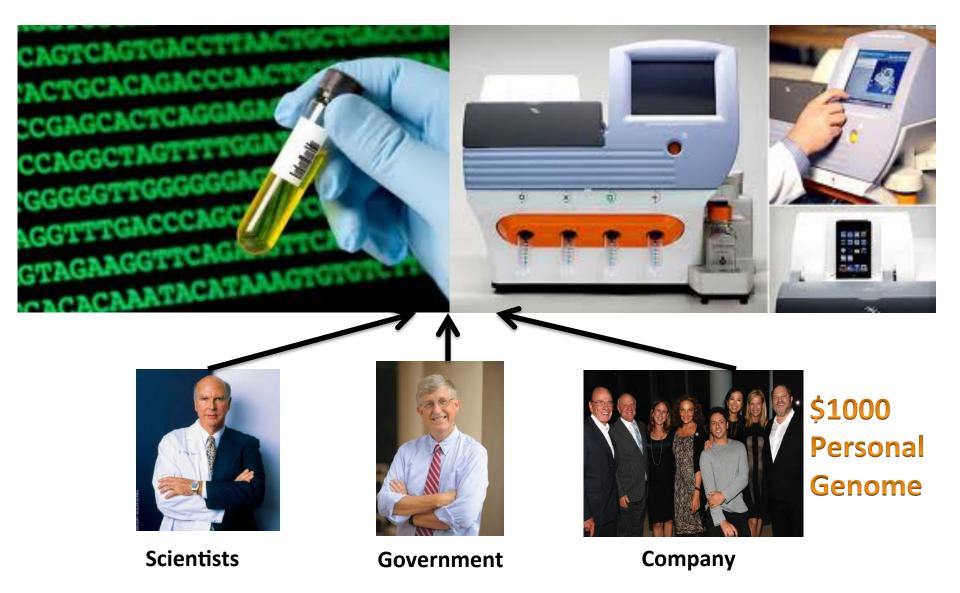








### **DNA Sequencing Revolution**



### A Topic of Big Bio Data Analysis

#### Science enters \$1,000 genome era

By Paul Rincon

Science editor, BBC News website



The HiSeq X Ten is capable of sequencing five human genomes a day, Illumina claims

#### **Objectives**

- Properties of molecular structures (proteins, RNA, genome / DNA)
- Computational representation of molecular structures
- Computational modeling of molecular structures
- Application of modeling of molecular structures

## Significance of Studying Molecular Structures

- One foundation of life sciences
- Personal healthcare and medicine
- One major topic of bioinformatics and computational biology – an important field of computer science
- A great application area of computer algorithms and data structures
- A great application area of engineering
- A very interdisciplinary field (CS, math, biology, chemistry, physics)

#### A Good Career for CS Graduates

- Two PhD graduates are assistant professors of bioinformatics
- One PhD student secured a AP position of bioinformatics
- One PhD student secured a scientist position in a bioinformatics company



 Numerous other graduate students received good training and worked in data-intensive fields.

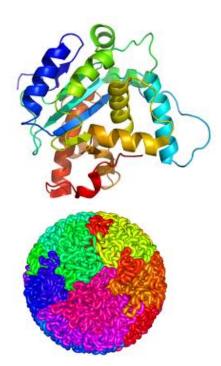


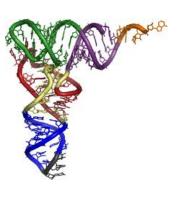
#### **Three Kinds of Structures**

Protein Structure

Genome Structure

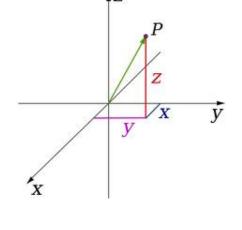
RNA Structure

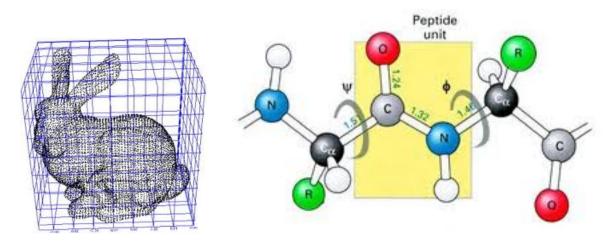


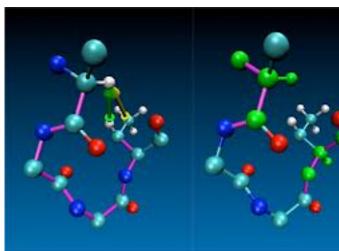


## Representation of Molecular Structures

- X, Y, Z coordinates
- Euclidean grid
- Vector and angles
- Computer graphics







#### **Algorithms**

- Grid-based simulation (random walk)
- Vector-based simulation
- Angular-based simulation
- Gradient descent simulation and variants
- Simulated annealing
- Markov Chain Monte Carlo
- Probabilistic modeling
- Constraint-based optimization

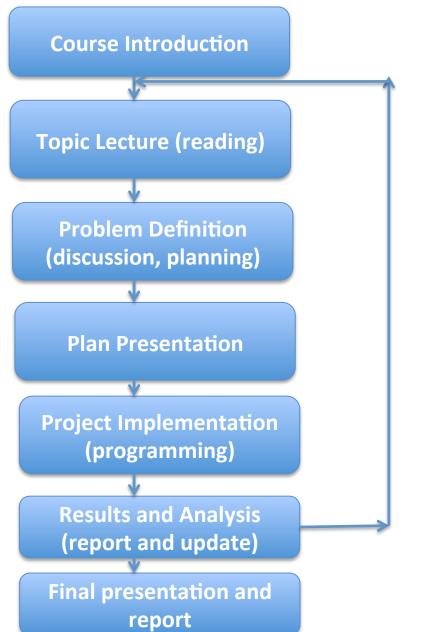
#### **Software Packages**

- RasMol, Jmol, PyMol, Chimera
- Modeller, Rosetta, I-TASSER, MULTICOM, CNS, etc
- Your own algorithm, implementation, and practice

#### **Course Format**

- Course web site: <a href="http://calla.rnet.missouri.edu/cheng\_courses/cscmms2016/">http://calla.rnet.missouri.edu/cheng\_courses/cscmms2016/</a>
- Problem solving
- Active learning by practicing
- Syllabus (see details)

#### Teaching Format of Each Topic



**Group:** 

4/5 students per group

Rotate as topic coordinator

Each member participates in every topic

All members present the whole project

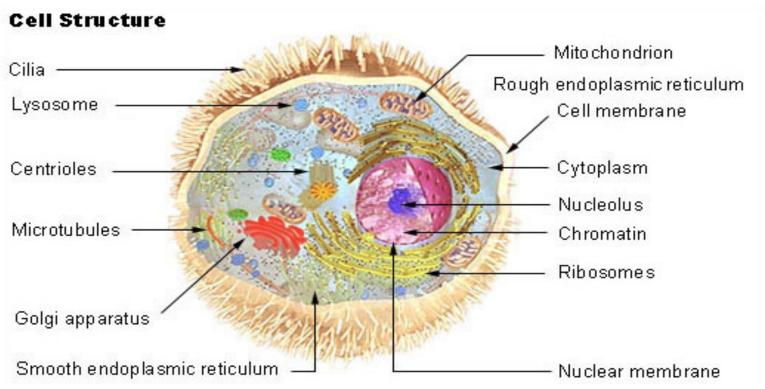
#### Grading

- Class discussions (15%)
- Literature reviews (10%)
- Topic plan presentation (20%, group)
- Topic implementation and report (45%, group)
- Final presentation (10%, group)
- Grade scale: A+, A, A-, B+, B, B-, C+, C, C-, and
   F.

# Introduction to Molecular Biology for Computer Science and Engineering Students

#### Introduction to Molecular Biology

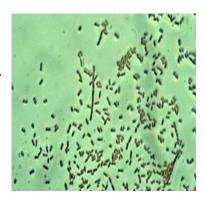
 Cell is the unit of structure and function of all living things.

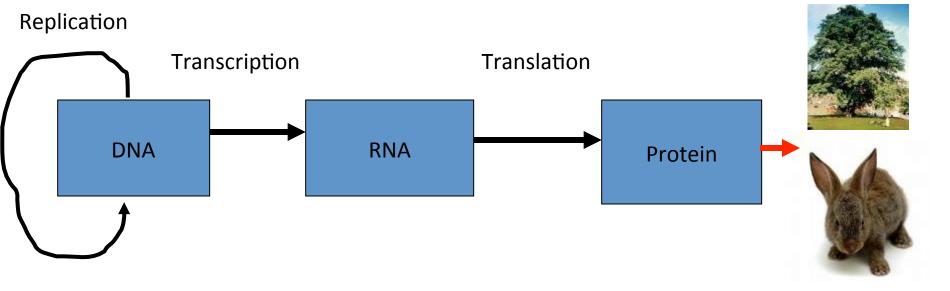


Two types of cells: eukaryote (higher organisms) and prokaryote (lower organisms)

Phenotype

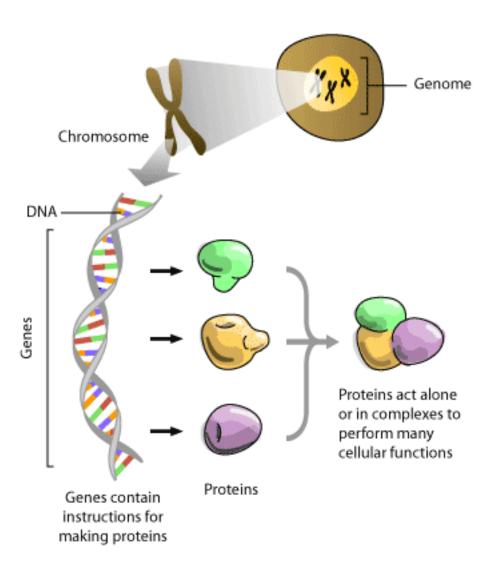
#### Central Dogma of Molecular Biology





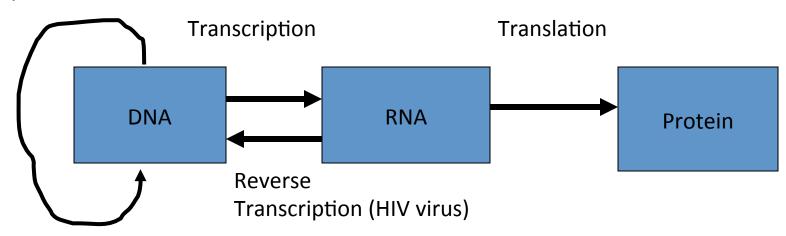
Genotype



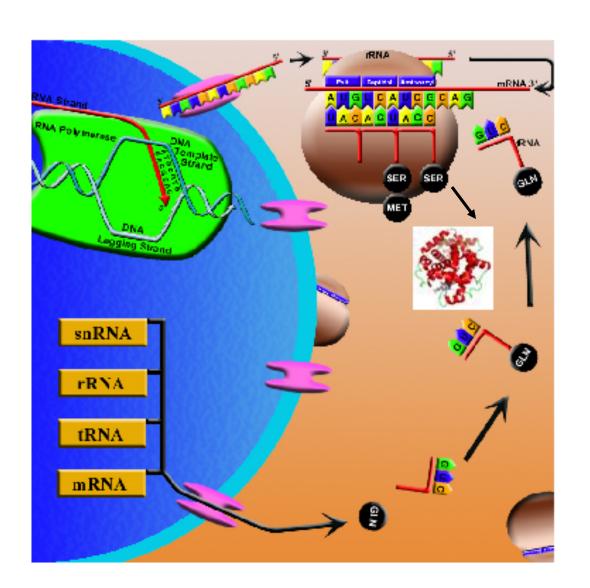


#### Central Dogma of Molecular Biology

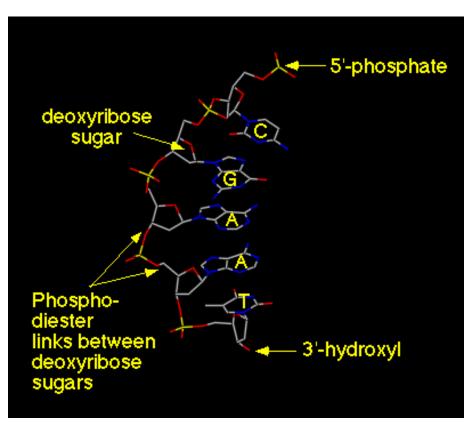
#### Replication



Information flow



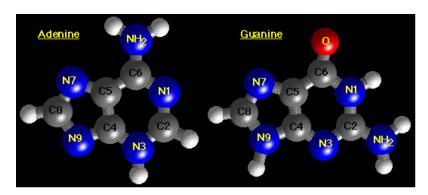
#### DNA (Deoxyribose Nucleotide Acids)

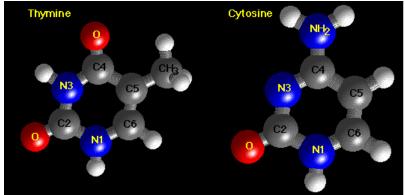


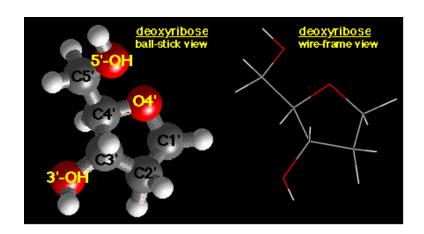
CGAATGGGAAA......

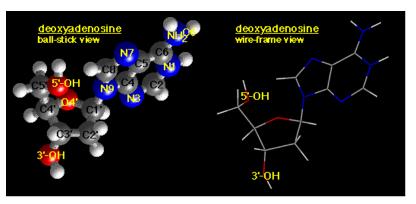
DNA is a polymer. The monomer units of DNA are nucleotides, and the polymer is known as a "polynucleotide." Each nucleotide consists of a 5-carbon sugar (deoxyribose), a nitrogen containing base attached to the sugar, and a phosphate group.

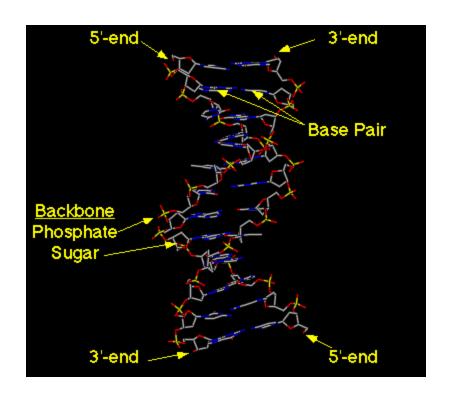
A is for adenine G is for guanine C is for cytosine T is for thymine

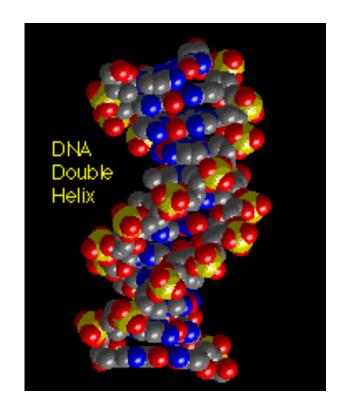










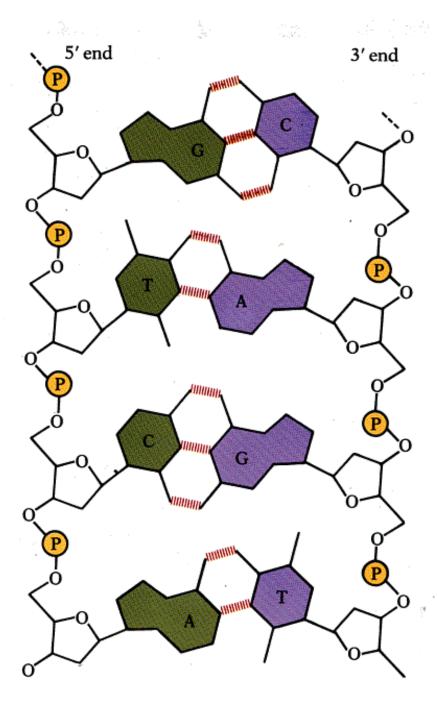


Base Pairs:

A-T (2 H-bonds)

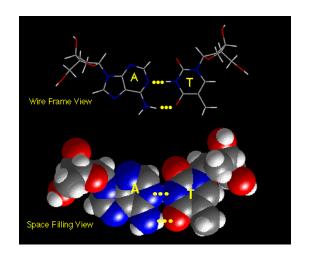
C-G (3 H-bonds)

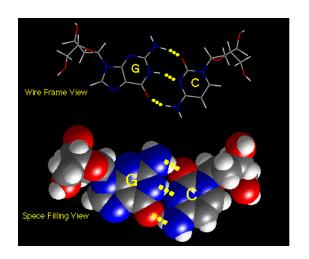
Hydrogen bonds: non-covalent bonds mediated by hydrogen atoms

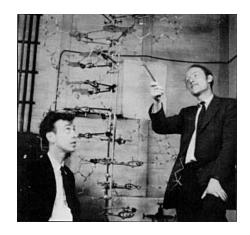


**Uncoiled DNA Molecule** 

Source: Dr. Gary Stormo, 2002







James Watson & Francis Crick



Maurice Wilkins



Rosalind Franklin



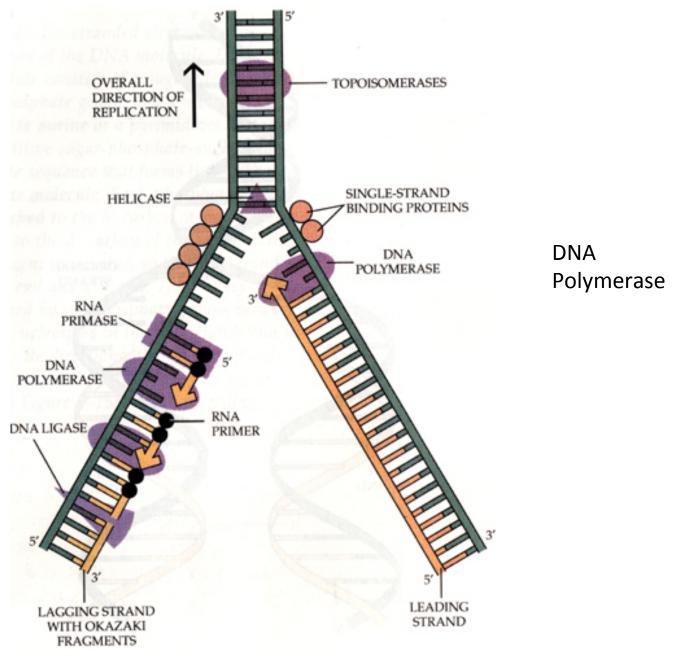
Linus Pauling



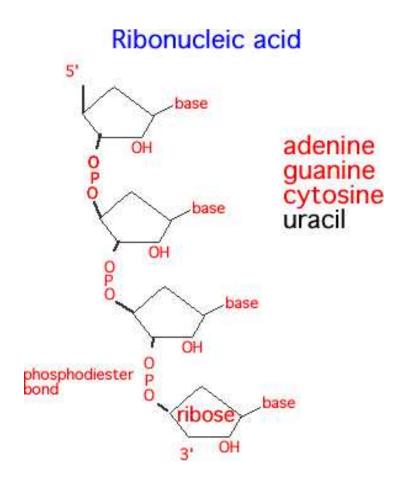
Erwin Chargaff

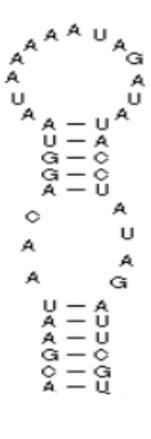
Fundamental Problems: How genetic information pass from one cell to another and from one generation to next generation

#### **DNA Replication**



#### RNA (Ribose Nucleotide Acids)

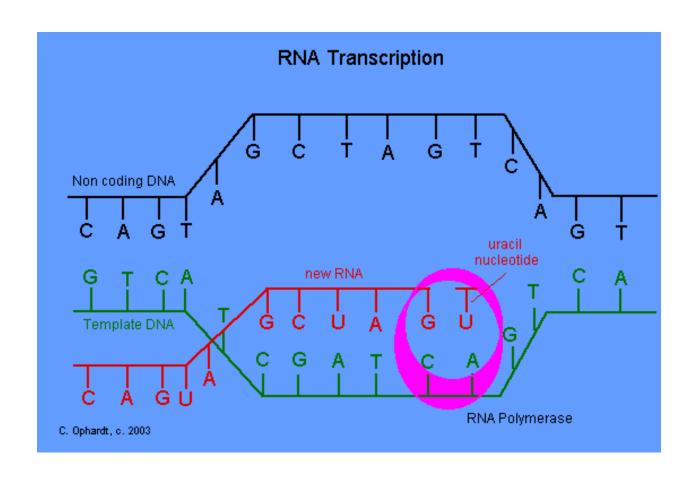




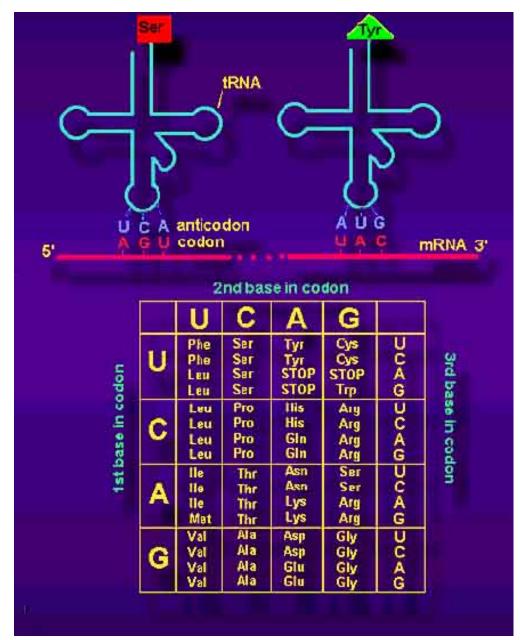
#### Different Kinds of RNA

- mRNA: messager RNA carry genetic information out of nucleus for protein synthesis (transcription process: RNA polymerase)
- rRNA: ribosomal RNA constitute 50% of ribosome, which is a molecular assembly for protein synthesis
- tRNA: transfer RNA decode information (map 3 nucleotides to amino acid); transfer amino acid
- snRNA: small RNA molecules found in nucleus involve RNA splicing
- Non-coding RNA

#### Transcription of Gene into RNA



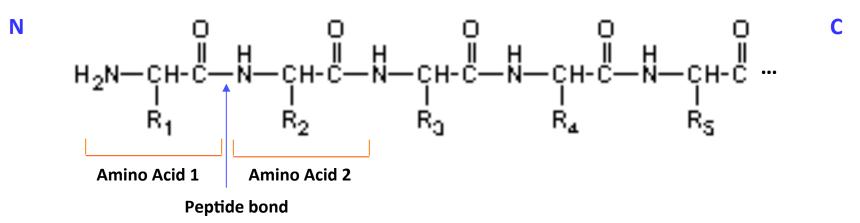
#### **Genetic Code and Translation**



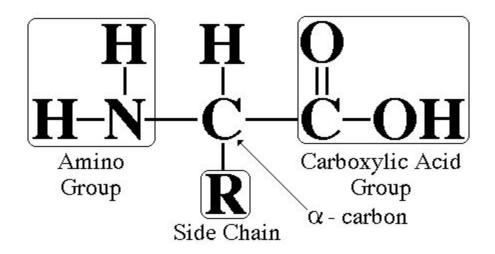
Three Nucleotides is called a codon.

#### **Protein Sequence**

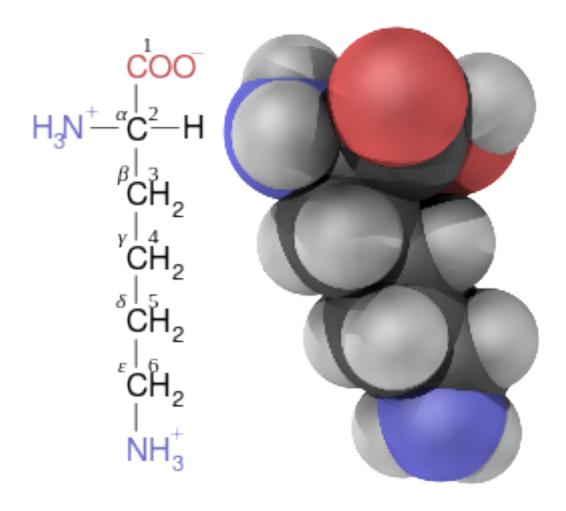
A directional sequence of amino acids/residues



#### **Amino Acid Structure**

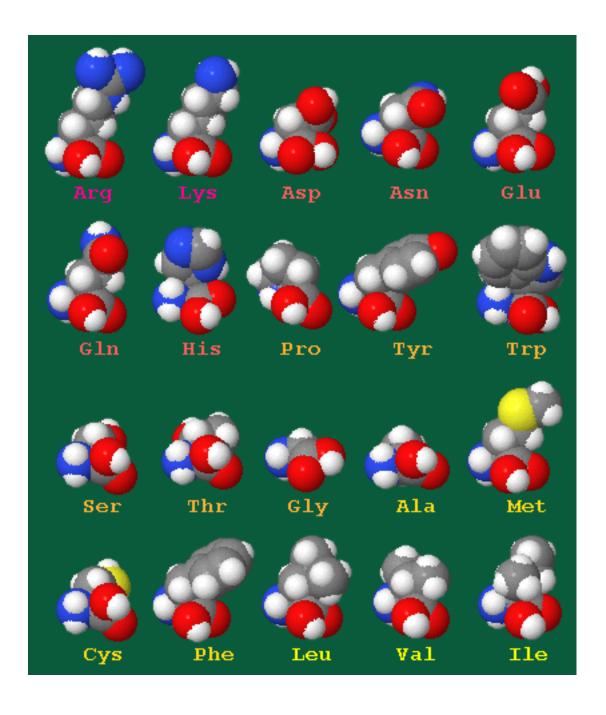


## Lysine

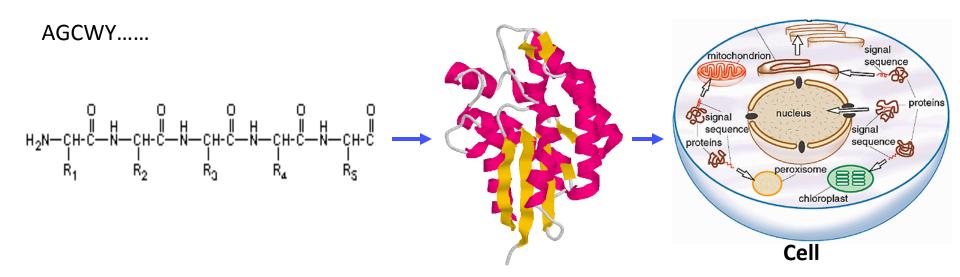


#### **Amino Acids**

Amino acid	Abbrev.	Side chain	Hydro- phobic	Polar	Charged	Small	Tiny	Aromatic or Aliphatic	van der Waals volume	Codon	Occurrence in proteins (%)
Alanine	Ala, A	-CH <sub>3</sub>	X	-	-	X	К	-	67	GCU, GCC, GCA, GCG	7.B
Cysteine	Cys, C	-CH <sub>2</sub> SH	X	-	-	Х	-	-	86	UGU, UGC	1.9
Aspartate	Азр, D	-CH₂COOH	-	К	negative	х	-	-	91	GAU, GAC	5.3
Glutamate	Glu, E	-CH <sub>2</sub> CH <sub>2</sub> COOH	-	X	negative	-	-	-	109	GAA, GAG	6.3
Phenylalanine	Phe, F	-CH <sub>2</sub> C <sub>6</sub> H <sub>5</sub>	X	-	-	-	-	Aromatic	135	UUU, UUC	3.9
Glycine	Gly, G	-H	х	-	-	х	к	-	48	GGU, GGC, GGA, GGG	7.2
Histidine	His, H	-CH <sub>2</sub> -C <sub>3</sub> H <sub>3</sub> N <sub>2</sub>	-	Х	positive	-	-	Aromatic	118	CAU, CAC	2.3
Isoleucine	lle, I	-CH(CH <sub>3</sub> )CH <sub>2</sub> CH <sub>3</sub>	X	-	-	-	-	Aliphatic	124	AUU, AUC, AUA	5.3
Lysine	Lув, K	-(CH <sub>2</sub> ) <sub>4</sub> NH <sub>2</sub>	-	K	positive	-	-	-	135	AAA, AAG	5.9
Leucine	Leu, L	-CH <sub>2</sub> CH(CH <sub>3</sub> ) <sub>2</sub>	x	-	-	-	-	Aliphatic	124	UUA, UUG, CUU, CUC, CUA, CUG	9.1
Methionine	Met, M	-CH <sub>2</sub> CH <sub>2</sub> SCH <sub>3</sub>	X	-	-	-	-	-	124	AUG	2.3
Asparagine	Asn, N	-CH <sub>2</sub> CONH <sub>2</sub>	-	K	-	х	-	-	96	AAU, AAC	4.3
Proline	Pro, P	-CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> -	X	-	-	Х	-		90	CCU, CCC, CCA, CCG	5.2
Glutamine	Gln, Q	-CH2CH2CONH2	-	Х	-	-	-	-	114	CAA, CAG	4.2
Arginine	Arg, R	-(CH <sub>2</sub> ) <sub>3</sub> NH-C(NH) NH <sub>2</sub>	-	к	positive	-	-	-	148	CGU, CGC, CGA, CGG, AGA, AGG	5.1
Serine	Ser, S	-CH <sub>2</sub> OH	-	х	-	х	Х	-	73	UCU, UCC, UCA, UCG, AGU,AGC	6.B
Threonine	Thr, T	-CH(OH)CH <sub>3</sub>	Х	K	-	х	-	-	93	ACU, ACC, ACA, ACG	5.9
/aline	Val, V	-CH(CH <sub>3</sub> ) <sub>2</sub>	X	-	-	X	-	Aliphatic	105	GUU, GUC, GUA, GUG	6.6
Tryptophan	Trp. W	-CH <sub>2</sub> C <sub>8</sub> H <sub>6</sub> N	X	-	-	-	-	Aromatic	163	UGG	1.4
Tyrosine	Tyr, Y	-CH <sub>2</sub> -C <sub>6</sub> H <sub>4</sub> OH	X	К	-		-	Aromatic	141	UAU, UAC	3.2



#### Central Dogma of Proteomics

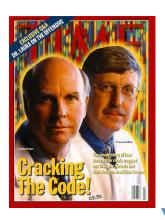


**Sequence** 

**Structure** 

**Function** 

#### The Genomic Era











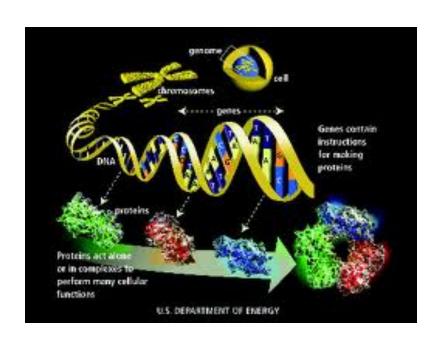




#### Personal Genome's Implications

- Personalized Disease Prevention
- Personalized Disease Diagnosis
- Personalized Medicine
- Personalized Health Care
- Precision Medicine

## Genome Implications to Information Sciences and Life Sciences





**Elements and Systems** 

#### **Assignment One**

Read an article and write a half page summary: A. Sali. T. Blundell. Comparative Protein Modeling by Satisfaction of Spatial Restraints. JMB, 1993.

Submit your review summary to <a href="mailto:mumachinelearning@gmail.com">mumachinelearning@gmail.com</a>. Due by Feb. 3 (Wednesday).

### Acknowledgements

## images.google.com and all the authors providing valuable images